# High School to College and Career Pathway: Secondary Area of Study: Family & Consumer Sciences Education

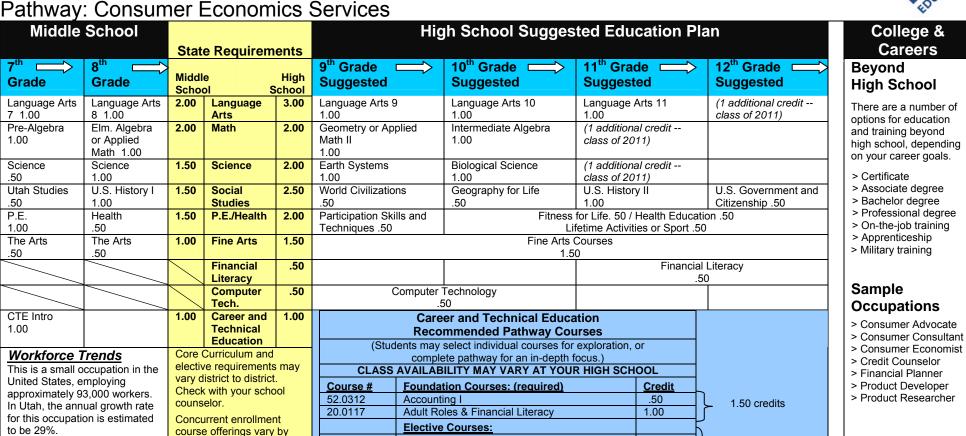
Pathway: Child Development



Middle School					High School Suggested Education Plan				College &	
		State Requirements							Careers	
<b>7</b> <sup>th</sup> □ ⇒	8 <sup>th</sup>				9 <sup>th</sup> Grade $\Longrightarrow$	10 <sup>th</sup> Grade $\Longrightarrow$	11 <sup>th</sup> Grade $\Longrightarrow$	12 <sup>th</sup> Grade $\Longrightarrow$	Beyond	
Grade	Grade	Middl Scho		High School	Suggested	Suggested	Suggested	Suggested	High School	
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit class of 2011)	There are a number of options for education	
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit class of 2011)		and training beyond high school, depending on your career goals.	
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit class of 2011)		> Certificate	
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life	U.S. History II	U.S. Government and Citizenship .50	<ul><li>Associate degree</li><li>Bachelor degree</li></ul>	
P.E.	Health	1.50	P.E./Health	2.00	Participation Skills and	Fitness	for Life. 50 / Health Educa ifetime Activities or Sport .5	tion .50	> Professional degree > On-the-job training	
1.00 The Arts	.50 The Arts	1.00 Fine Arts 1.50			Techniques .50	Fine Arts	00	> Apprenticeship		
.50	.50	1.00				1.5	50		> Military training	
			Financial Literacy	.50				al Literacy 50		
			Computer Tech.	.50		Technology 50			Sample	
CTE Intro		1.00	Career and	1.00		eer and Technical Educa	ation		Occupations > Child Care	
1.00			Technical		Reco	Recommended Pathway Courses				
Worldorge 7	Workforce Trends		Education Curriculum and	1	(Students may		Aide/Worker > Preschool Teacher			
Child care worke		elective requirements may			CI ASS AVAILAR	ete pathway for an in-depth t		<ul><li>School Psychologist</li><li>Special Education</li></ul>		
1.3 million jobs i	1.3 million jobs in 2004. About 1		district to distric		Course # Foundation Courses: (required Credit				7 Special Education Teacher	
	out of 3 child care workers was		Check with your school counselor.		20.0201 Child Care I 1.00		1.00		> Social Worker	
	self-employed. 17% of all child care workers are found in child		Concurrent enrollment				.50	2.00 credits	> Teacher Assistant	
	day care services, and about		course offerings vary by		20.0108 Food & Nutrition I .50		)			
	21% work for private		school and district.		Elective Courses:					
households.	households.				52.0312 Accounting I .50					
	According to the U.S.				20.0211   Child Care II *   .50     20.0118   Food & Nutrition II   .50					
	Department of Labor,						.50 .50	<b>\</b>		
	employment of child care					tions of Nutrition * Development	1.00	1.00 credit		
workers is projected to increase						Parents/Grad *	.50			
9 to 17% for all occupations through the year 2014.						nildhood Internship	.50		For more information on	
					32.0199 Student Internship (Critical Workplace Skills) .50			salary projections, labor		
Get the Facts					* Course can be taken up			market demand, and		
Nationwide, families pay					223.00 oa 20 tanon up	o.oo oreans for completion	training options, visit			
approximately 60% of their total annual estimated expenditures					Many Utah post-secondar		www.careers.utah.gov			
	on child care. Formal child care					hrough concurrent enrollmer	nt.			
generates 2.8 billion jobs.					Check regional post-seco	ndary Pathways for details.				
									00200	

Area of Study: Family & Consumer Sciences Education





**Customer Service** 

Life Management \*

two- or four-year degree through concurrent enrollment. Check regional post-secondary Pathways for details.

\* Course can be taken up to 1.00 credit.

One Ent. course may count as elective credit.

Student Internship (Critical Workplace Skills)

Entrepreneurship for business

Entrepreneurship for marketing

Many Utah post-secondary programs accept high school courses toward a

Entrepreneurship in FACS

.50

.50

.50

.50

.50

.50

1.50 credits

3.00 credits for completion

08.0710

20.0109

52.0621

20.0701

08.0301

32.0199

salary projections, labor market demand, and training options, visit www.careers.utah.gov

For more information on

002002

**Note:** For more information talk to your school counselor.

Get the Facts

relationships.

Financial issues are the most

common source of problems

within families and couple

school and district.

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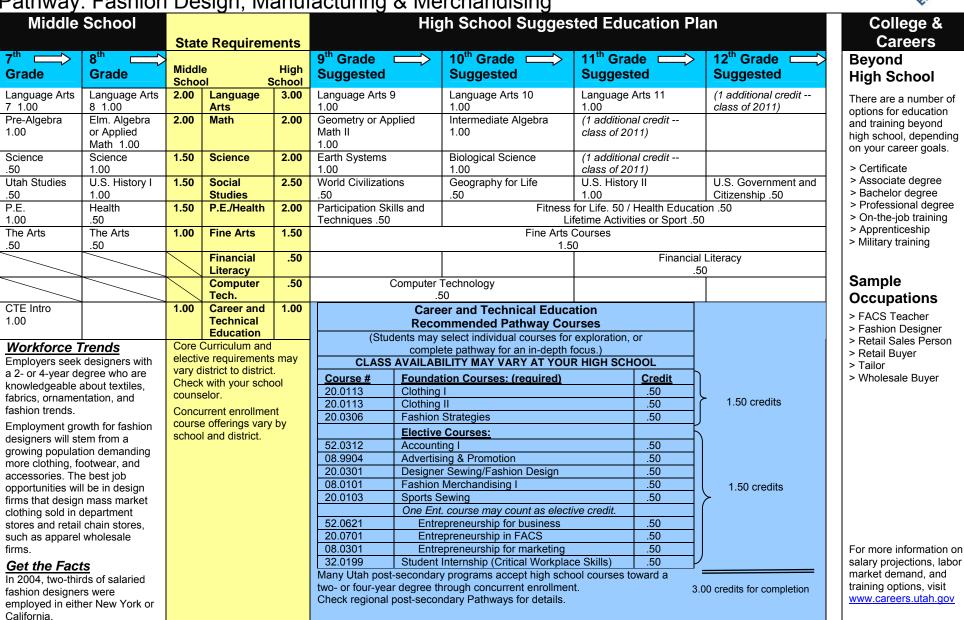
Pathway: Family & Human Services



Middle School		State Requirements			Hiç	College & Careers				
7 <sup>th</sup> $\Longrightarrow$ Grade	8 <sup>th</sup> —>	Middl Scho		High School	9 <sup>th</sup> Grade $\Longrightarrow$ Suggested	10 <sup>th</sup> Grade  Suggested	11 <sup>th</sup> Grade ——> Suggested	12 <sup>th</sup> Grade  Suggested	Beyond High School	
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit class of 2011)	There are a number of options for education	
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit class of 2011)		and training beyond high school, depending on your career goals.	
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Biological Science 1.00	(1 additional credit class of 2011)		> Certificate	
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50	<ul><li>&gt; Associate degree</li><li>&gt; Bachelor degree</li><li>&gt; Professional degree</li></ul>	
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Techniques .50	Participation Skills and Fitness for Life. 50 / Health Education .50				
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	·	Fine Arts Courses 1.50				
			Financial Literacy	.50			Financi	al Literacy .50		
			Computer Tech.	.50		Technology 50			Sample Occupations	
CTE Intro 1.00		1.00	Career and Technical Education	1.00	Reco	eer and Technical Educ ommended Pathway Co	urses		> Child Care Aide/Worker	
According to the	Workforce Trends According to the U.S.		Curriculum and ve requirement listrict to distric	s may	(Students may select individual courses for exploration, or complete pathway for an in-depth focus.)  CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL				> FACS Teacher > Preschool Teacher > Social Worker	
community servi hold about 2.2 n Some of the fast occupations in the	Department of Labor, family and community service employees hold about 2.2 million jobs. Some of the fastest growing occupations in the nation are		k with your school selor. urrent enrollme e offerings vary	ool nt	20.0102 Child De 20.0108 Food an Choose	evelopment * Id Nutrition I I one of the following course Dies & Financial Literacy	Credit   .50   .	1.50 credits	> Teacher Assistant	
services, especi	concentrated in the social services, especially those that involve working with the elderly.		ol and district.	taken	20.0107 Adult Roles & Responsibilities .50  Elective Courses:			J K		
Get the Facts Studies have shown that a harmonious marriage relationship promotes		beyond the required credits can be used as elective credit.			20.0118       Foods & Nutrition II       .50         20.0138       Foundations of Nutrition *       .50         20.0112       Human Development       1.00         20.0109       Life Management *       .50			1.50 credits		
competence and maturity in the couple's children. Other studies have demonstrated that marital conflict may result in cognitive delay, school difficulties, and antisocial or withdrawn					20.0137 Teen Living * .50 32.0199 Student Internship (Critical Workplace Skills) .50  * Course can be taken up to 1.00 credit.  Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment.			3.00 credits for completion	For more information on salary projections, labor market demand, and training options, visit <a href="https://www.careers.utah.gov">www.careers.utah.gov</a>	
behavior.				Check regional post-secon	ndary Pathways for details.			00200		

Area of Study: Family & Consumer Sciences Education

Pathway: Fashion Design, Manufacturing & Merchandising



## College & **Careers**

#### **Beyond High School**

There are a number of options for education and training beyond high school, depending on your career goals.

- > Certificate
- > Associate degree
- > Bachelor degree
- > Professional degree
- > On-the-job training
- > Apprenticeship
- > Military training

#### Sample **Occupations**

- > FACS Teacher
- > Fashion Designer
- > Retail Sales Person
- > Retail Buver
- > Tailor
- > Wholesale Buyer

salary projections, labor market demand, and training options, visit www.careers.utah.gov

002004

Note: For more information talk to your school counselor.

Revised Jan 08

# High School to College and Career Pathway: Secondary Area of Study: Family & Consumer Sciences Education

Pathway: Food Science Dietetics & Nutrition

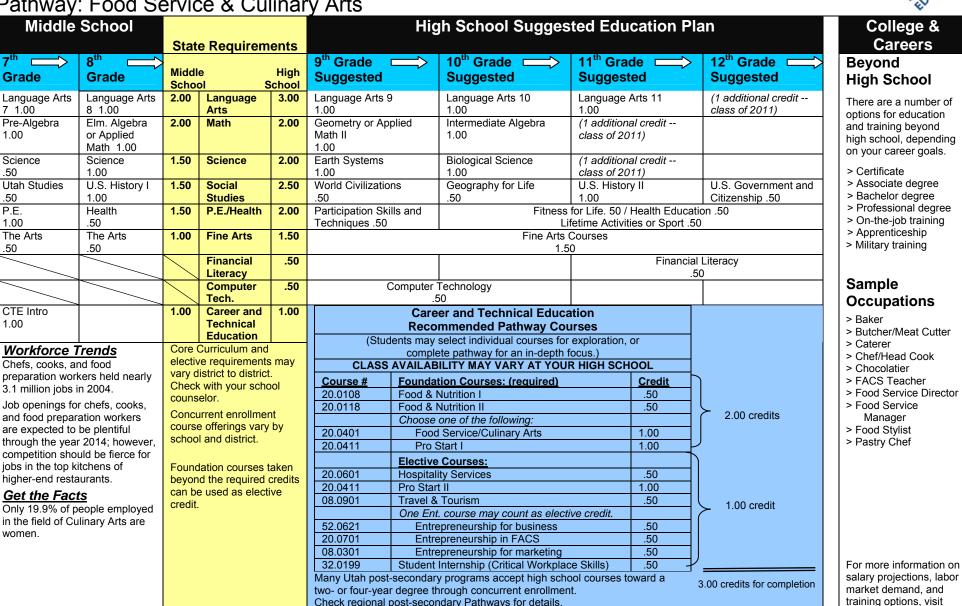


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Middle	State Requirements			Hiç	College & Careers						
7 <sup>th</sup> Crade	8 <sup>th</sup> Crade	Middl Scho		High School	9 <sup>th</sup> Grade $\Longrightarrow$ Suggested	10 <sup>th</sup> Grade $\Longrightarrow$ Suggested	11 <sup>th</sup> Grade $\Longrightarrow$ Suggested	12 <sup>th</sup> Grade Suggested	Beyond High School		
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Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Food Science 1.00	(1 additional credit class of 2011)		> Certificate		
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50	> Associate degree > Bachelor degree > Professional degree		
P.E. 1.00	Health .50	1.50	P.E./Hea		Participation Skills and Techniques .50						
The Arts .50	The Arts .50	1.00	Fine Art	s 1.50		Fine Arts Courses 1.50					
			Financia Literacy					al Literacy 50			
			Comput Tech.	er .50		Technology 50			Sample Occupations		
CTE Intro 1.00		1.00	Career a Technic Education	al	Reco	eer and Technical Educ ommended Pathway Co select individual courses fo	urses		> Dietetic Technician > Dietitian		
Dietitians and n	Workforce Trends Dietitians and nutritionists held		Curriculum ve requiren	nents may	compl  CLASS AVAILAB	> FACS Teacher > Food/Drug Inspector > Food Scientists					
about 50,000 jobs in 2004. Employment of dietitians is expected to increase 18 to 26%		vary district to district. Check with your school counselor.		school	20.0108 Food &	ntion Courses: (required) Nutrition I Nutrition II	<u>Credit</u> .50 .50	1.00 credit	> Food Technologist > Medical Dietician > Nutritionist		
for all occupations through 2014 as a result of increasing emphasis on disease prevention through improved dietary habits.		Concurrent enrollment course offerings vary by school and district.				e Courses: evelopment *	.50 .50	2 00 anadita			
Get the Facts Researchers don't know why,					20.0138 Founda 20.0112 Human	tions of Nutrition * Development Internship (Critical Workpla	.50 1.00	2.00 credits			
but people living in mountain states eat 30% more cookies than other people.					* Course can be taken up	For more information on					
				two- or four-year degree t	ry programs accept high sch hrough concurrent enrollme ndary Pathways for details.			salary projections, labor market demand, and training options, visit www.careers.utah.gov			
									00300		

**Note:** For more information talk to your school counselor.

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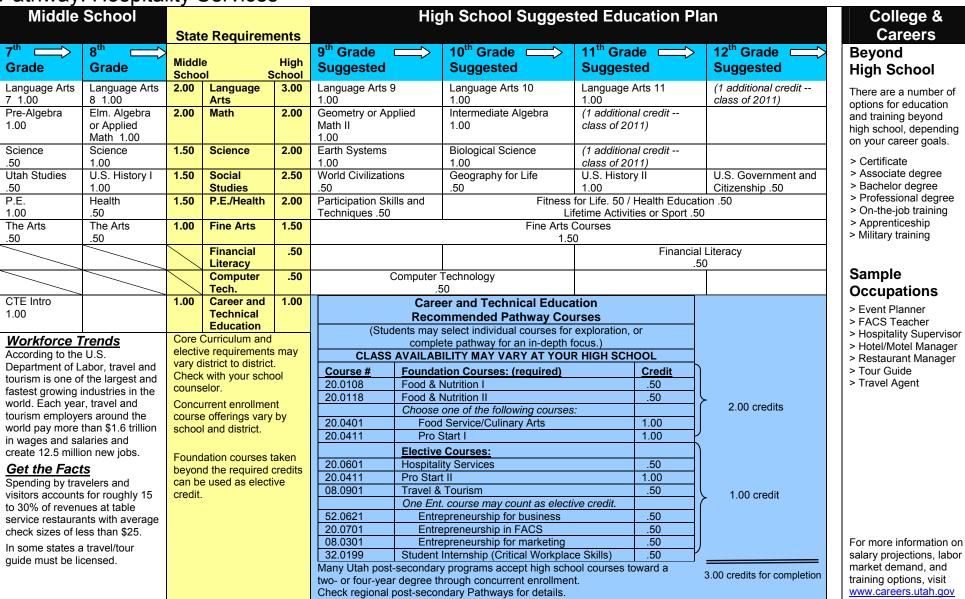
Pathway: Food Service & Culinary Arts



www.careers.utah.gov

Area of Study: Family & Consumer Sciences Education

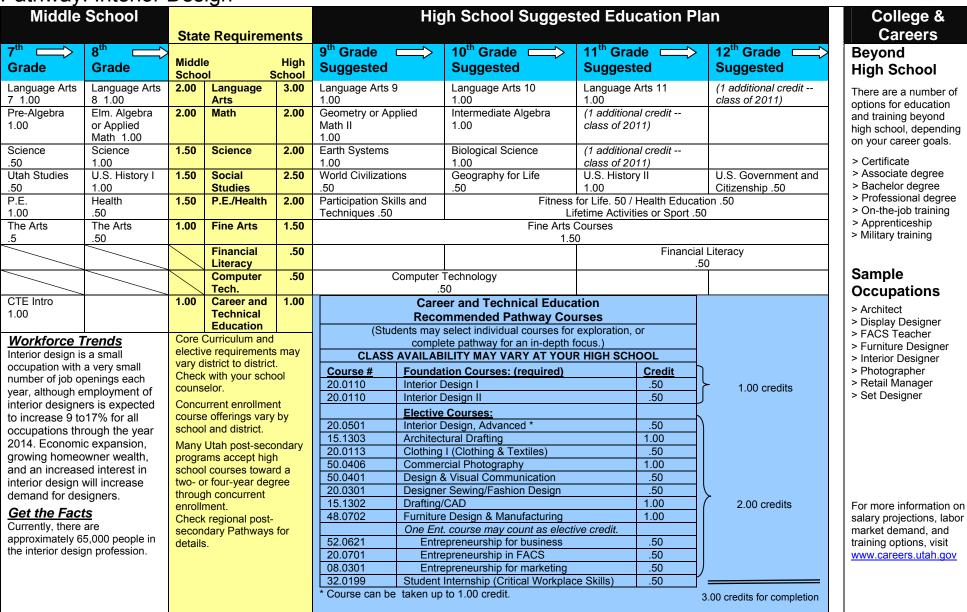
Pathway: Hospitality Services



002007 Revised Jan 08

Area of Study: Family & Consumer Sciences Education

Pathway: Interior Design



002008

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